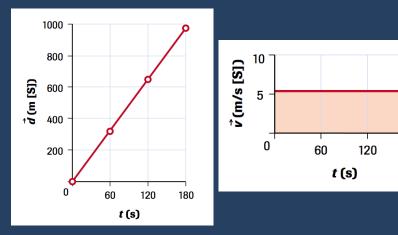
One-Dimensional Motion

- Motion Terms
- SI Units
- Scalar Quantities
- Average and Instantaneous Speed
- v = d/t
- Linear Motion
- Velocity
- Position and Displacement
- Position-Time and Velocity-Time Graphs



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Motion Terms

- Uniform motion is a movement at a constant speed in a straight line.
- Nonuniform motion means movement which changes in speed or direction or both.

- Classify each as uniform or nonuniform motion. Explain.
- a) A rubber stopper is dropped from your raised hand to the floor.
- b) A car is travelling at a steady rate of 85 km/h due west.
- c) A rocket begins rising from the launch pad.
- d) A motorcycle rider applies the brakes to come to a stop.

International System of Units (SI Units)

- These are the internationally excepted units of measurement.
- There are 7 base units in the SI system. We can then use these to derive further units i.e. m², km/h, etc.

Base Quantity	Name	Symbol
Length		
Mass		
Time		
Electric current	Ampere	A
Temperature	Kelvin	К
Amount of a substance	Mole	mol
Luminous intensity	Candela	cd

Scalar Quantity

- i.e. km/h, m/s, kg

Vector quantities have both magnitude and direction

- i.e. km/h [west], m/s² [N 23° W]

- State whether the quantity is a scalar or vector.
- a) 9 ms
- b) 3.1 m [up]
- c) 15 cm²
- d) 500 Hz
- e) 113 km/h [west]
- f) 50 mL

Average and Instantaneous Speed

Instantaneous speed is the speed at a particular instant.

(The symbol for average speed, v_{av})

- The equation for average speed is $v_{av} = \frac{a}{t}$
 - where d is the total distance travelled in a total time t.

V_{av} , d and t

• Since
$$v_{av} = \frac{d}{t}$$
, we can rearrange the

variables to solve for either of the other two.

• One equation now becomes three

$$v_{av} = \frac{d}{t}$$
 $t = \frac{d}{v_{av}}$ $d = v_{av} t$

 A track star, aiming for a world outdoor record, runs four laps of a circular track that has a radius of 15.9 m in 47.8 s. What is the runner's average speed for this motion?

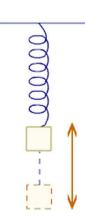
$$v_{\rm av} = \frac{d}{t}$$

 The record time for a particular race is 3 h 53 min 17 s. Determine the average speed of this 42.2 km race. Express your answer in both metres per second and kilometres per hour.

 $v_{\rm av} = \frac{d}{t}$

Linear Motion in One Dimension

- E.g.
 - Motion of a train along a straight line
 - An object, like a ball, falling freely, vertically under gravity
 - The vertical up and down oscillations of an object suspended from a vertical spring.





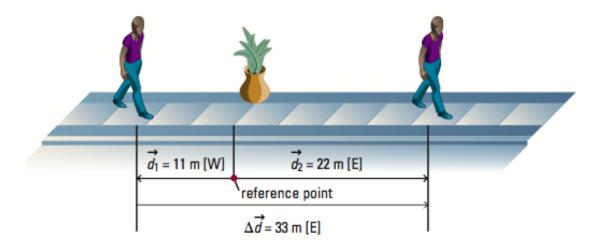
Velocity and Other Vector Quantities

- The direction is given in [square brackets].
 - -I.e. Displacement, and velocity
 - -I.e. 20 km/h [E]

Position and Displacement

Displacement (Δd) is how far an object is from its starting point (d₁)

Final position – starting position



- If you run around an oval track with a perimeter of 350 m and end where you began, what is your:
- a) distance?
- b) displacement?

Velocity

• Recall: Average speed is the total distance travelled divided by the total time of travel.

 Average Velocity is the change of position (displacement) divided by the time interval for that change

- If you run around an oval track in 10.0 minutes with a perimeter of 350 m and end where you began, what is your:
- a) average speed in m/s?
- b) average velocity in m/s?

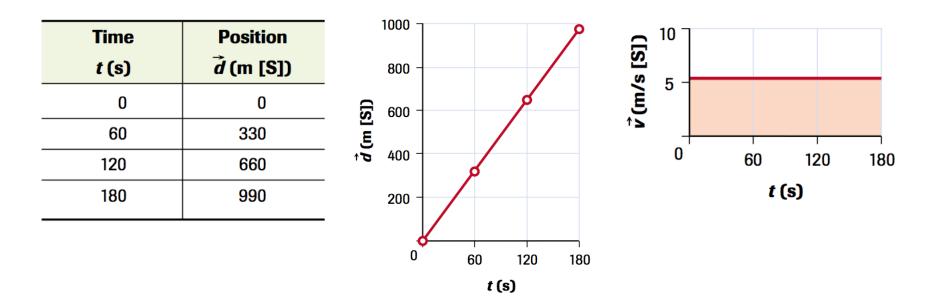
A cyclist takes 25.1 s to cover the displacement of 115 m [E] from d_1 to d_2 .

- a) Calculate the cyclist's average velocity.
- b) If the cyclist maintains the same average velocity for 1.00 h, what is the total displacement?
- c) If the cyclist turns around at d_2 and travels 565 m [W] to position d_3 in 72.5 s, what is the average velocity for the entire motion?

- 1. Is it possible for the total distance travelled to equal the magnitude of the displacement? If "no," why not? If "yes," give an example.
- 2. Is it possible for the total distance travelled to exceed the magnitude of the displacement? If "no," why not? If "yes," give an example.
- 3. Is it possible for the magnitude of the displacement to exceed the total distance travelled? If "no," why not? If "yes," give an example.
- 4. Can the average speed ever equal the magnitude of the average velocity? If "no," why not? If "yes," give an example.
- 5. A truck driver, reacting quickly to an emergency, applies the brakes. During the driver's 0.32 s reaction time, the truck maintains a constant velocity of 27 m/s [fwd]. What is the displacement of the truck during the time the driver takes to react?

Position and Velocity Graphs – Uniform Motion

• Visually show the motion of an object.

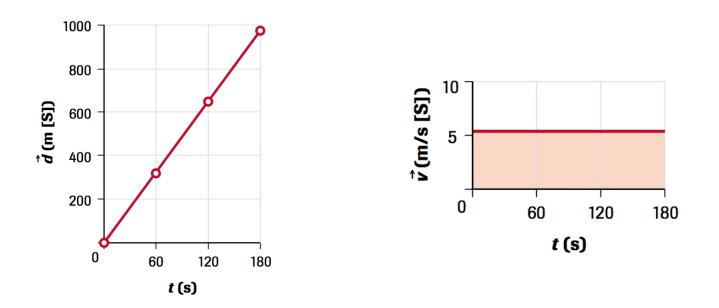


Position-Time Data

Position-Time & Velocity-Time Graphs

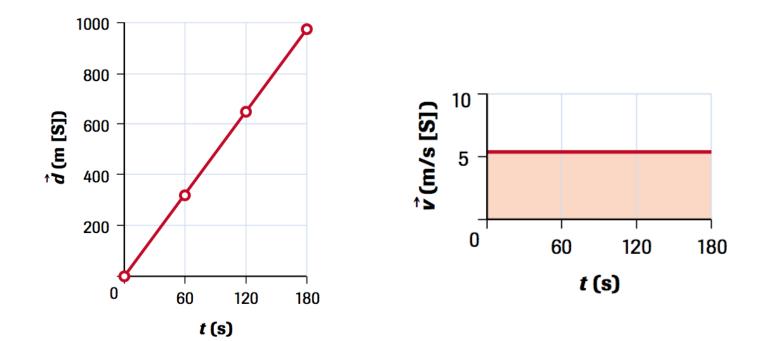
Position-Time (PT) (a.k.a. Distance-Time) and Velocity Time (VT) Graphs

- Have a look at the graph below, they represent the same situation.
- Look at the slope of the PT graph on the left. What does it tell you?

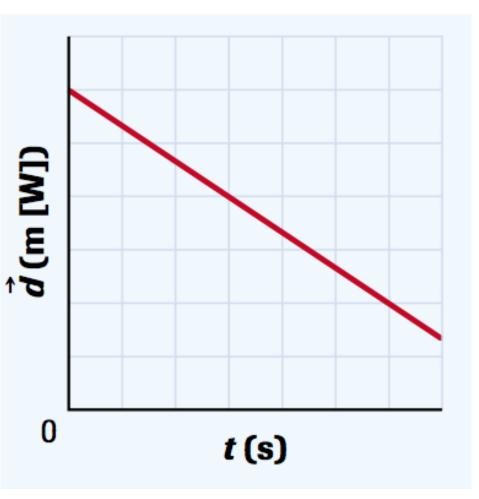


PT and VT Graphs

• The slope of the PT graph describes the



 Describe the motion for the graph on the right and sketch the corresponding velocity-time graph



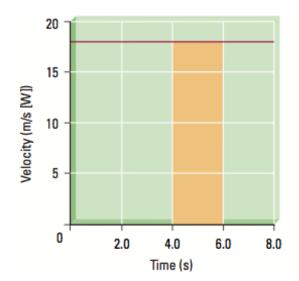
Check Your Understanding Solution



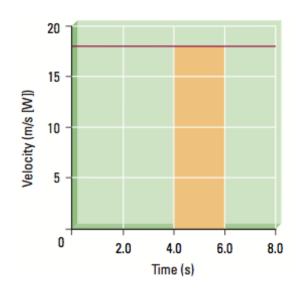
PT and VT con't

- VT graphs also tell us about position.
- Recall our equation for average velocity (bottom left). If we rearrange it to find d, d = $V_{AV} \Delta t$
- Using a VT graph, we can determine the displacement during any time period _____

$$\vec{v}_{av} = \frac{\Delta \vec{d}}{\Delta t}$$



• Find the area of the shaded region in the graph below. State what that area represents.



- A military jet is flying with uniform motion at 9.3 × 10² m/s [S]. At time zero, it passes a mountain top which is used as the reference point for this question.
- a) Construct a table showing the plane's position relative to the mountain top at the end of each second for a 12 s period.
- b) Use the data from the table to plot a position-time graph.
- c) Find the slope of the line segment on the position-time graph. Is the slope constant? What does it represent?
- d) Plot a velocity-time graph of the plane's motion.
- e) Calculate the total area under the line on the velocity-time graph.
- f) What does this area represent?